



Folkestone Street Infant & Childcare

Education institution number:

20226

Service type:

Education and Care Service

Telephone:

09 410 1982

Definition:

Not Applicable

Address:

6 Folkestone Street, Mairangi Bay, Auckland

[View on map](#)

Total roll:

42

Review Report

20 MAY 2021

Previous Review Report

10 JUN 2016

1 ERO's Judgements

Akarangi | Quality Evaluation evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. **Te Ara Poutama- indicators of quality for early childhood education: what matters most (PDF 3.01MB)** are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. **The Akarangi Quality Evaluation Judgement Rubric (PDF 91.30KB)** derived from the indicators, is used to inform the ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Folkestone Street Infant & Childcare are as follows:

Outcome Indicators	ERO's judgement
What the service knows about outcomes for learners	Whakaū Embedding

Ngā Akatoro Domains	ERO's judgement
He Whāriki Motuhake The learner and their learning	Whakaū Embedding
Whakangungu Ngaio Collaborative professional learning builds knowledge and capability	Whakaū Embedding
Ngā Aronga Whai Hua Evaluation for improvement	Whakaū Embedding
Kaihautū Leaders foster collaboration and improvement	Whakawhanake Sustaining
Te Whakaruruhau Stewardship through effective governance and management	Whakawhanake Sustaining

2 Context of the Service

Folkestone Street Infant & Childcare offers care and education for children aged from birth to three years of age. The service provider and centre manager work collaboratively to manage the service. A long-standing teaching team includes seven registered teachers and seven unqualified staff. A small number of children enrolled are Māori.

3 Summary of findings

Infants experience caring and nurturing relationships with kaiako, who are responsive to each child's preferences and interests. A calm environment allows time and space for secure attachments between kaiako and children to develop. Teaching practices promote agency and leadership for toddlers. Children's mana and identity as capable learners are highly respected by kaiako.

Kaiako ensure that te reo Māori and tikanga Māori are an integral part of the curriculum and their teaching practices. Parental feedback indicates that learning-focused partnerships are deeply valued and maintained through kaiako knowledge of children's diverse cultural backgrounds. These partnerships foster successful transitions into and out of the service.

Kaiako use their knowledge of individual children to assess children's learning. Leaders and teachers could now review their curriculum planning system. A more formalised process is likely to help kaiako to deliberately plan for how the curriculum and teaching practices can extend children's learning. They could then use this information to evaluate how well the planned curriculum impacted on children's learning.

Strategic planning and internal evaluation processes inform decision making, professional development and improvement actions within the service. Kaiako strengths are acknowledged and used well to build the teaching team's collective capabilities. Leaders could monitor the impact of changes made over time to determine the effectiveness of these improvement actions.

4 Improvement actions

Folkestone Street Infant & Childcare will include the following actions in its Quality Improvement Planning:

- to improve planning processes by documenting and evaluating how the curriculum impacts on improved outcomes for individual learners
- to strengthen internal evaluation processes by monitoring and documenting how well changes made contribute to ongoing improvements over time.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Folkestone Street Infant & Childcare completed an *ERO Centre Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; police vetting; teacher registration; ratios)
- evacuation procedures and practices for fire and earthquake.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.

Steve Tanner

Director Review and Improvement Services (Northern)

Northern Region | Te Tai Raki

20 May 2021

6 About the Early Childhood Service

Early Childhood Service Name	Folkestone Street Infant & Childcare
Profile Number	20226
Location	Mairangi Bay, Auckland
Service type	Education and care service
Number licensed for	30 children, including up to 25 aged under 2.
Percentage of qualified teachers	80%+
Service roll	42
Ethnic composition	Māori 3 NZ European/Pākehā 20 Chinese 4 other ethnic groups 15
Review team on site	December 2020
Date of this report	20 May 2021
Most recent ERO report(s)	Education Review, June 2016 Education Review, February 2013